



Module/Course Syllabus
Uzbek language for
foreigners
A1 level



Course:	Uzbek language
Type of the course:	General
Duration of the course	2 months
Form of the degree programme:	Optional
Form of classes and number of hours per semester:	60
Practical lessons:	24
Duration of each lesson:	2 hours
Times a week:	3
Form of assessment:	Course completion assessment (exam)
Placement test	Degree completion assessment (exam) (Optional)
Course language:	Uzbek

Course objective (CO)	
CO1	to speak Uzbek with good grammar and pronunciation on a variety topics and topics which appear in everyday life in an effort to comprehend Uzbek culture.
CO2	to write Uzbek words, sentences, and paragraphs coherently and accurately
CO3	to read Uzbek words and sentences in paragraphs, texts, and books which are about life, culture, and custom.
CO4	to understand communications in Uzbek and respond verbally and nonverbally in order to know Uzbek habits and attitudes.
CO5	to speak Uzbek with good grammar and pronunciation on a variety topics and topics which appear in everyday life in an effort to comprehend Uzbek culture.

No	Course contents:
UNIT 1	Topic: O'zbek alifbosi / Uzbek alphabet. Vocabulary: Greeting words, animals' names. Grammar: Unli va undosh harflar, tutuq belgisi / Vowels and consonants, apostrophe. Reading: Dialogue between friends. Listening: Greeting words in retro films. Speaking: Salomlashish / Greeting.

UNIT 2	Topic: U kim? Bu nima? / Who is? What is this? Vocabulary: Classroom objects, nations. Grammar: <i>Bu, ana u, bular, ana ular / This, that, these, those.</i> Reading: Dialogue between people from different nations. Listening: A Uzbek celebrity talking about herself. Speaking: Biz bir millatmiz / We are one nation.
UNIT 3	Topic: Men talabaman / I am a student. Vocabulary: Professions. Grammar: Kishilik olmoshlari / Personal pronouns. Reading: A person introducing his foreign friends. Listening: A video about profession. Speaking: Kasblar haqida gaplashamiz / Let's talk about professions.
UNIT 4	Topic: Mening oilam / My family. Vocabulary: Family members names. Grammar: <i>-ning; -im, -ing, -i/-si, -imiz, -ingiz / Genitive case; possessive suffixes.</i> Reading: A text about Dildora's family. Listening: A person talking about himself. Speaking: Oila a'zolari / Family members.
UNIT 5	Topic: Kecha havo qanday edi? / How was the weather yesterday? Vocabulary: Days of the week; Weather Grammar: <i>edi / To be in the past tense.</i> Reading: An email from Anvar to his friend. Listening: Dialogues about weather. Speaking: Keling, hafta kunlari bilan tanishamiz / Let's learn days of the week.
UNIT 6	Topic: Telefonim qayerda? / Where is my mobile phone? Vocabulary: Parts of house, furniture, technical equipment. Grammar: <i>-da, ichida, ustida, yonida / in, on, in front of.</i> Reading: A man talking about his house. Listening: Dialogue about rooms. Speaking: Mening uyim / My house.

UNIT 7	Topic: Kelajakda kim bo'lasan? Who will be you in the future? Vocabulary: Subjects. Grammar: Kelasi zamon shaxs-son qo'shimchalari / Verb to be in future tense. Reading: A text about Alisher bobo and his grandchildren. Listening: A student writing e-mail asking his schedule. Speaking: Fanlar haqida gaplashamiz / Let's talk about subjects.
UNIT 8	Topic: Darsingni vaqtida qil! / Do your homework on time. Vocabulary: Actual verbs, directions. Grammar: Buyruq gap / Imperative sentence. Reading: Writing notes. Listening: People giving order. Speaking: Dushanba kuni kutubxonaga bor / Go to the library on Monday.
UNIT 9	Topic: Qaysi mevani yaxshi ko'rasiz? Which fruit do you like? Vocabulary: Fruits, vegetables. Grammar: <i>-ni / Accusative case.</i> Reading: Preparing Uzbek national salad and meal "Palov". Listening: Recording of fruits and vegetables. Speaking: Mevalar va sabzavotlar / Fruits and vegetables.
UNIT 10	Topic: Kecha nima qildingiz? / What did you do yesterday? Vocabulary: Actual verbs. Grammar: O'tgan zamon / Past Simple Tense. Reading: A text about Abdulla Oripov; dialogue at the "Choyxona". Listening: Conversations between Uzbek celebrities. Speaking: Mening bir kunim / A day in my life.
UNIT 11	Topic: Men Samarqandga bordim / I went to Samarqand. Vocabulary: Public places. Grammar: <i>-ga / to.</i> Reading: Travelling to Samarqand. Listening: A phone call to family. Speaking: Anvar kecha qayerga bordi? / Where did Anvar go yesterday?

UNIT 12	Topic: Siz qayerdansiz? / Where are you from? Vocabulary: Days, months, seasons, numbers. Grammar: -dan / from Reading: Talking about Uzbekistan. Listening: Dialogue at the airport. Speaking: O'zbekistonga xush kelibsiz! / Welcome to Uzbekistan!
---------	---

Text Authors: Prof. Dr. Sh. Sirojiddinov, Durdona Ermatova, Dilnavoz Najimova. Uzbek language for foreigners textbook (A1 level). Tashkent, Uzbekistan. "Uzbek language for foreign independent learners" (A1 level) book is focused on teaching and learning Uzbek language on the basis of four language skills (speaking, listening, reading, writing) with to Common European Framework reference. This book also includes audiovisual attachments.
--

Course description

The following "UZBEK LANGUAGE FOR FOREIGNERS" course is intended for those who have no previous knowledge or exposure to the Uzbek language. This course is an A1 level course aimed to help students develop four primary language skills: speaking, writing, reading, listening.

This course consists of 12 themed units, all of which are divided into 4 subsections and consist of a number of different exercises and audio visual materials to help students apply the competences learned in each unit and develop proper phonetic skills. Additionally, each unit includes an in-depth glossary and proper English translations to help students fully understand some of the more difficult aspects of the Uzbek language.

At the end of each unit, students will be provided with quizzes and other assessments to test their knowledge and observe their progress.

The course has a clear functional and grammatical syllabus that provides students with a framework within which to learn real-world Uzbek. Its gradual progression enables students to build confidence in their language skills and fosters thinking and reflection.

Vice-rector for International Cooperation
Syllabus Designer

Prof. Dr. N. Normurodova
D. Ermatova

